

JOHNSONVILLE ELEMENTARY

160 East Marion Street
Johnsonville, South Carolina 29555

GRADES K-4 Elementary School

ENROLLMENT 555 Students

PRINCIPAL Dayne N. Coker 843-386-2955

SUPERINTENDENT Dr. A. Dale Strickland 843-386-2358

BOARD CHAIR Mark H. King 843-386-2358

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	51	46	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Good	N/A
2003	Good	Average	No
2004	Good	Below Average	Yes

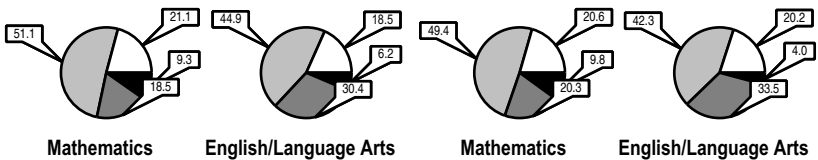
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

47.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	230	99.6	16.7	45.9	31.1	6.3	53.2	Yes	Yes
Gender									
Male	120	100.0	23.5	47.0	24.3	5.2	43.5		
Female	110	99.1	9.3	44.9	38.3	7.5	63.6		
Racial/Ethnic Group									
White	141	99.3	11.4	42.9	37.9	7.9	62.1	Yes	Yes
African-American	84	100.0	24.7	51.9	19.5	3.9	37.7	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	181	99.5	10.9	46.0	35.1	8.0	60.3		
Disabled	49	100.0	37.5	45.8	16.7	0.0	27.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	230	99.6	16.7	45.9	31.1	6.3	53.2		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	227	99.6	16.0	46.1	31.5	6.4	53.9		
Socio-Economic Status									
Subsidized meals	154	100.0	21.8	51.7	22.4	4.1	42.2	Yes	Yes
Full-pay meals	76	98.7	6.7	34.7	48.0	10.7	74.7		

Mathematics - State Performance Objective = 15.5%									
All Students	230	99.6	19.4	52.3	18.9	9.5	44.1	Yes	Yes
Gender									
Male	120	100.0	21.7	52.2	17.4	8.7	43.5		
Female	110	99.1	16.8	52.3	20.6	10.3	44.9		
Racial/Ethnic Group									
White	141	99.3	12.1	48.6	25.7	13.6	54.3	Yes	Yes
African-American	84	100.0	32.5	57.1	7.8	2.6	27.3	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	181	99.5	12.1	53.4	22.4	12.1	51.1		
Disabled	49	100.0	45.8	47.9	6.3	0.0	18.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	230	99.6	19.4	52.3	18.9	9.5	44.1		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	227	99.6	19.2	52.1	19.2	9.6	44.7		
Socio-Economic Status									
Subsidized meals	154	100.0	27.9	52.4	13.6	6.1	34.7	Yes	Yes
Full-pay meals	76	98.7	2.7	52.0	29.3	16.0	62.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	108	100.0	20.8	42.6	28.7	7.9	36.6
	Grade 4	90	100.0	18.4	47.1	33.3	1.1	34.5
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	123	100.0	17.9	39.0	32.5	10.6	43.1
	Grade 4	112	99.1	16.0	55.7	27.4	0.9	28.3
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	108	100.0	18.8	59.4	16.8	5.0	21.8
	Grade 4	90	100.0	20.7	47.1	20.7	11.5	32.2
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	123	100.0	22.0	52.0	18.7	7.3	26.0
	Grade 4	112	99.1	18.9	51.9	17.9	11.3	29.2
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 555)				
First graders who attended full-day kindergarten	83.0%	N/C	100.0%	100.0%
Retention rate	7.3%	Up from 0.7%	3.0%	2.7%
Attendance rate	96.5%	Up from 93.8%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.6%		5.7%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.1%		4.2%	3.5%
Eligible for gifted and talented	12.7%	Down from 12.8%	13.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.8%	Up from 9.0%	9.6%	8.2%
Older than usual for grade	3.8%	Up from 3.5%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%

Teachers (n= 40)				
Teachers with advanced degrees	57.5%	Down from 60.5%	50.0%	51.4%
Continuing contract teachers	97.5%	Up from 88.4%	89.1%	87.5%
Highly qualified teachers**	94.4%	N/A	95.0%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	90.7%	Down from 90.8%	86.5%	86.7%
Teacher attendance rate	94.2%	Down from 94.6%	94.7%	94.9%
Average teacher salary	\$40,868	Up 0.5%	\$40,518	\$40,760
Prof. development days/teacher	17.7 days	Up from 9.7 days	12.5 days	12.4 days

School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 18.7 to 1	18.9 to 1	18.9 to 1
Prime instructional time	88.2%	Up from 86.7%	89.7%	90.0%
Dollars spent per pupil*	\$7,020	Up 4.9%	\$5,763	\$6,044
Percent of expenditures for teacher salaries*	59.1%	Down from 59.7%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.5%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	95.7%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Johnsonville Elementary School had a good 2003-2004 school year. The school theme was "Traveling with Sparky - Air, Land and Sea." The students at JES walked throughout the year on the track field and calculated their miles. With everyone walking and taking the challenge, Sparky got all the way to California and back to South Carolina. The emphasis this year was health and travel, which implemented many of the subject areas.

Our teachers were recognized for accomplishments. Two more teachers received National Board Certification, a teacher received a \$2000 grant and on staff, we have the South Carolina Elementary Honors Choir chairperson.

Our students excelled in the arts and in academics. A first and a third grade student won the Florence Safe Kids Poster Contest in each of their categories, a third grader won the Johnsonville Founder's Day art contest, and three fourth graders were members of the South Carolina Honors Choir. Academically, the Duke University Talent Search recognized twenty-one fourth graders, and teams from JES participated in the Francis Marion University Engineering Challenge earning two first place finishes and one third place finish. Johnsonville Elementary had a student represent us as the Governor's Citizenship award winner and one to attend the SC Young Writer's conference. Students did an outstanding job in their participation of many service projects. Those projects included raising money for St. Jude's Math-a-Thon, Jump Rope for Heart, Relay for Life, Earth Foundation saving over 24 acres of rainforest, and helping Williams Township School in North Carolina recover from a fire.

Our parents, as always, were actively involved through PTO, conferences, luncheons, and committees. PTO raised over \$13,000 for JES. Projects completed this year included buying furniture for the media center, upholstering existing furniture, adding fencing along Hampton and Marion streets, buying mulch for the playground areas, and purchasing an entry rug to the gym. Johnsonville Elementary School continues to excel because of the strong parental support, caring teachers and staff, many volunteers, and local support. Thank you all for making the 2003-2004 school year the success that it was.

Dayne N. Coker, Principal

Jamie Altman, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	100	77
Percent satisfied with learning environment	97.4%	90.8%	96.0%
Percent satisfied with social and physical environment	97.2%	92.0%	88.3%
Percent satisfied with home-school relations	86.5%	92.9%	84.4%

*Only students at the highest elementary school grade level at this school and their parents were included.